

# Jazzles Kindergarten Reviews

An All-in-One Music Themed Visual-Auditory-Kinesthetic Solution  
for Early Reading and Oral Language Development



Jazzles uses wholly integrated musically themed Visual-Auditory-Kinesthetic resources and strategies to achieve effective and enjoyable literacy learning in full inclusion classrooms. From left: Watching the Jazzles Animation; Singing along Karaoke Style; Thinking up relevant actions (comprehension); Creating props for performance; Performing using percussion; Far Right: Highlighting familiarized words in the lyrics starting with focus letter.

Sent: Thursday, October 07, 2010 11:26 PM

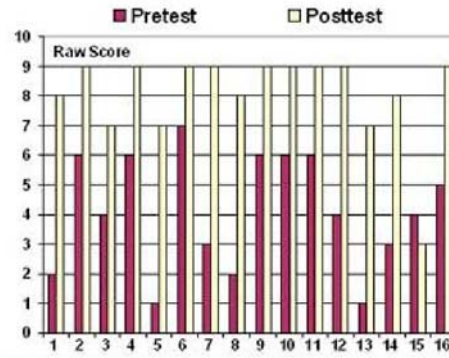
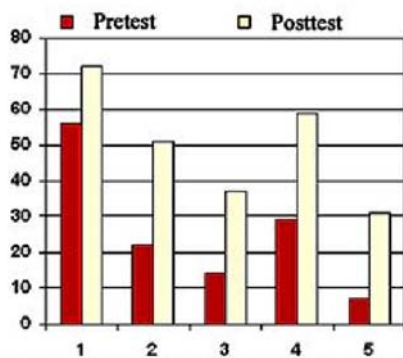
Subject: Re: Jazzles Early Literacy and Learning Using 8 Multiple Intelligences

Hi Lesley!

**I've already started using the songs and the computer games with this year's group of kindergartners and they love it!!!!** They have used them several times and really enjoy them a lot! They are always singing along and doing the puzzles. It is so easy to navigate! I only had to show them one time. **They were begging me to play it!**

I totally agree that using actions helps with the total brain stimulation and actually rote memorization as well. A lot of times when I am trying to teach my students songs or high-frequency words, I will use an action that we would use every time I say the word. It really triggers a certain part of the brain and gets it working. **My students sing along with the songs constantly.** It just makes me laugh! Good luck!

## Initial Sound Fluency      Concepts About Print



2008 Thesis: Yellow Bars Shows Post Test Student Scores after Using Jazzles

**Note:** In 2008, this teacher wrote a thesis focusing on the impact of using music to improve kindergarten reading levels as part of her fulfillment a Masters of Arts Degree in the Department of Elementary Education in the School of Graduate Studies and Research of Southeast Missouri State University. University supervised, using tests such as DIBELS, Scott Foresman Reading Street, Reading A-Z, just under 40% of her class achieved year end kindergarten literacy levels in the **first 14 weeks** of the school year. Half were entitled to free meals – so from very poor families. Commenting on her thesis, she wrote: **“I was astonished to see how much their scores improved after incorporating the JAZZLES songs.”**

----- Original Message -----

Sent: Thursday, October 08, 2010 11:28 PM

Subject: Re: Jazzles Cool!!!!!!

Dear Lesley,

**My 2008 research showed that Jazzles helped increase the test scores from the fall to the winter testing.** There is a table in my thesis that compares the test scores for reading achievement (phonemic awareness and letter naming) using the music instruction of the Jazzles songs. I met with the kids every 3 days for 30 minutes. **The DIBELS scores improved which is why I was able to find a "significant" effect in my thesis.**

I just feel that many students benefit from the use of song. It is that "catch" for them. It's easier to remember it with the melody as well as the reading aspect. I still have some students that I used the program with last year and they want to sing the duck song. (Qq song--they loved to quack) What fun for them!!

**Note:** This references the second thesis published in 2008 by a teacher in partial fulfilment of the requirements for the Degree Master of Arts in Education at Viterbo University.

----- Original Message -----

Sent: Sunday, February 21, 2010 10:58 AM

Subject: Re: Jazzles Multimedia

They were beginning to think I was introducing them to rap music. :) **We love the songs and work sheets.** We dance and sing and play games all related to your music. **The integration of all their senses with the letters has made learning fun and easy to remember.**

### **The Gurian Institute**

----- Original Message -----

From: michael Gurian

To: Lesley Beth

Sent: Friday, June 16, 2006 6:29 AM

**Subject: Re: Jazzles Clever Animations Makes for Clever Boy Readers**

Lesley,

These are stunning! Great work. I will try to include reference to these in my next book on boys. Thanks for all you are doing.

Michael

[www.gurianinstitute.com](http://www.gurianinstitute.com)

Michael Gurian is the founder of the Gurian Institute, which trains professionals who deal with the developmental aspects of childhood. His work tends to focus on gender differences. He is a New York Times Best Selling author including 'The Minds of Boys' and 'Boys & Girls Learn Differently'.

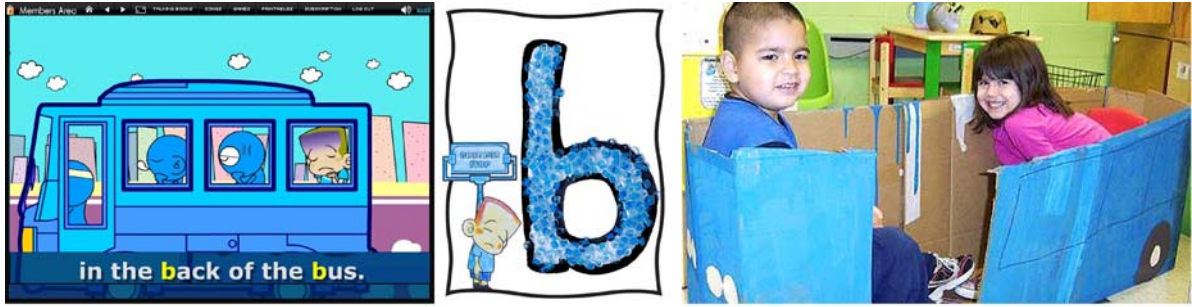
### **Remote Community Aboriginal School, Western Australia**

----- Original Message -----

Sent: Monday, August 23, 2010 4:12 PM

Subject: Re: Jazzles Multimedia

This year, we have a streaming model and working with the Kindy/PP children three times a week, using the Jazzles program. **They love the music, the colouring pages are appropriate and engaging and the interactive games are fantastic in not only reinforcing those sounds/letters but in developing their computer skills.** I also use the program as an independent workstation for some of my lower level literacy students, and they are enjoying this. **All students at our school LOVE the computer, so this program is a winner in engaging them to learn and play at the same time.** Thanks heaps. I am grateful for the use of your wonderful program.



**Left:** Screen Shot with Captions **Center:** Learning Shape and Sound of Letter 'b' using Jazzles multisensory collage cards **Right:** Students created their own 'blue bus' from packing boxes to explore the meaning of the 'Blue Bus Blues' lyrics (comprehension and oral language skills).

Sent: Tuesday, February 23, 2010 4:45 AM

Subject: RE: Jazzles Multimedia

**My class loves it.....I love it.....**and I showed my kindergarten team and special education teacher the Blue Bus Blues and the activities that go along with it.....**they loved it as well. I have found that I like using it as an independent center on the Promethean board.** I also use it whole group when I introduce a new letter....I also introduce the song and model the other activities that go with the letter.

**Thank you also for all of this knowledge about the Jazzles program. I loved all the activities.** I did a couple with my class on the white board. They loved the karaoke, the tracing, the puzzles and the lyrics. Tomorrow I am going to introduce them to a couple of the other activities. Thank you so much! I love it!

Sent: Monday, June 20, 2011 6:58 PM

Subject: Re: Jazzles Multimedia

**The class loves it!!**

**Jazzles has , I think, helped them enormously - they really look forward to a new letter.**

They spontaneously sing the songs when they are working, they talk about it & **it helps them find the links with letters & other words.**

And I've just done some more testing and the results have progressed VERY nicely too!

**The ESGI results since we've started have gone up for 98% of the class!!!**

**The kids were so excited this morning - "What's the letter this week?" they asked!**

**I've been amazed how easily the children have done the activity pages - cut & glue words.**

So all in all – fabulous. Thank you SO much

**Finley-Sharon Elementary School, Finley, N. Dakota**

----- Original Message -----

Sent: Tuesday, June 03, 2008 7:29 AM

Subject: RE: Totally Jazzles

**Our kindergarten celebration was totally Jazzles.** We did 11 songs. I told the audience all about Jazzles and informed everyone how important it is for both home and school. I've even walked up to a family in a restaurant who were already practicing the sounds of the letters. I told them how I had been listening to them and Jazzles was available to parents. I just told them to google it.

My principal definitely wants her to use Jazzles. **I have told every kindergarten teacher I have talked to that by using Jazzles and the idea packet that goes with it your lesson planning will take a lot less time.** I know about light bulbs going on. **Jazzles may be one of my student's only chance.** She cannot learn the names of the alphabet, but she knows their sounds.



In these pictures the Kindergarten student at Finley-Sharon Elementary is singing along karaoke style to the subtitle lyrics in the Jazzles animations (left) from which, within in one week she transitions to reading the now familiarized text (right) in printed lyrics – seen here tracking left to right and return sweep.

----- Original Message -----

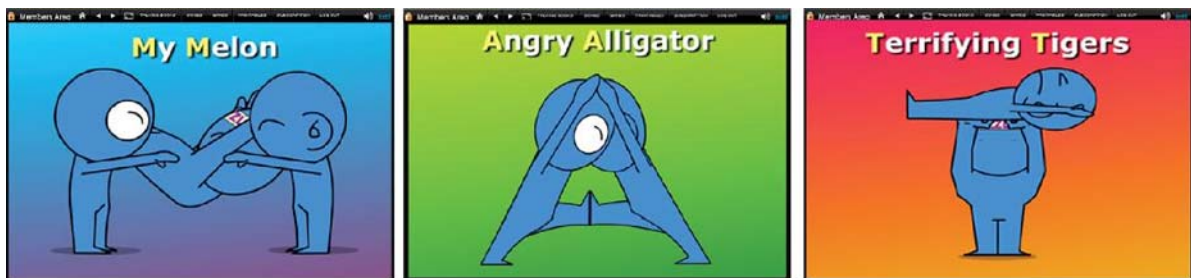
Sent: Wednesday, March 26, 2008 7:21 AM

Subject: RE: My kids can't wait for Jazzle time. I love everything!

Jazzles saved my life because I have 2 kindergarteners who read quite well and five that hardly know the alphabet. **One little girl that cannot learn her alphabet or numbers, but when I put on the Jazzle songs her little finger moves and follows along with the words. I think your songs are truly going to be the 21st Century's Mother Goose songs!**

My daughter learned to read quite well by 5 years of age because she memorized the rhymes and followed along with her finger until she could read the words.

I also plan to use many of the songs for our end of the year Kindergarten Celebration. I am also the elementary music teacher so I use your songs with my 1st and 2nd grade classes also. **Thank you so much creating those wonderful songs!**



**Re: UPPERCASE LETTERS**

Oh, Lesley!

Love it, love it! I love the Blue Band members coming together in the shape of the letters. I'm a kinesthetic learner myself and teach the children how to become "quarter notes, half notes..." I know they learn that way. **The animated files are AWESOME!**

## Department of Defense School

Subject: Re: Jazzles Excited!

Dear Lesley,

I would love to pilot a JazzleOkes Enrichment club for you! I've taught after-school chorus, strings, recorder and piano during my 23 year career. **However, it was the reading club with the music tie-in that parents, teachers and the principal loved!** Let me know what I can do to help you! I can not tell you how wonderful your resource is. They love the song, "Clever Kid" already. I am so appreciative of your sharing with me. You are AWESOME!

**My school's improvement goal is focused on literacy. Music is reading! I've found that students attend better, and learn more quickly when pictures and movement are associated with lyrics. When we sing, I focus on teaching the child to match pitch, use correct rhythm, vowel placement and diction.**

My students love the songs and the images! The jazzy accompaniment is too cool! Their favorite one is the A song. They think it's hilarious. The boys love it. I hear..."Let's do it again!"

**I have a sound system in my classroom and the children love to sing in the microphones.**

They also like Terrified of Tigers. Some of my older students have asked me if I've been singing a song about alligators and tigers with their younger siblings, because they sing it at home all the time! The teachers I showed it to thought it was sooo cool.

The M song is sweet and the children are fascinated with the pictures of the mother's meal with fish, hamburgers and broccoli! That's an unusual meal down here! It all adds to their fascination for each song. My kinders can read a lot of the words in this song, which makes it one of my favorites. I'm also thinking about including it in my Kindergarten Mother's Day program.

Sneaky Snake - I explained how the Jazzles Band was trying to trick the snake to choose the wrong item, but he couldn't read! They get it! It is very late in the school year, and most kindergarten students are reading by now. **The songs are just one more way I can reinforce skills they're developing in their classroom. I know I'm flying through the animations but we are having fun and they are reading. I believe I told you that I was taking these last few months in school to learn the songs. Thanks so much for an awesome resource.**

----- Original Message -----

Sent: Monday, October 26, 2009 11:03 AM

Subject: Re: Jazzles and Poetry

**In my Kindergarten each child has a poetry journal.** We add one to two poems a week to it. The poems relate to something we are studying such as space or 911 Rap for fire safety, the Gingerbread man from the beginning of the year etc.

**This year Jazzles has added an extra dimension to our poetry books.**

**We are renaming it the Poetry and Song Journal.**

I play all the songs that the children have already learned whenever I can, lining up, cleaning up, transition times, when we are coloring etc.

When they are comfortable with the newest song we add that one to our journal. **With your Jazzles songs we discuss beginning sounds and they can "read" the page because they know the words by heart. I have used the songs for vocabulary developmental – such as 'astonished', 'extraordinary', 'brute'.**

I do know that if I tell them we will put the next Jazzles song in and don't get to it in a timely manner they let me know! During Christmas Break the books go home to share and then come back to finish out the year.